

Kia ora koutou.

Student Survey about, **Close at 2.30pm each Friday,** has been emailed to our parent/caregiver community. There were several reasons for the survey. Other schools on the West Coast close each day at 2.45pm. Other schools in NZ close at 2.30pm the last week school day. The attendance statistics shows at Haast Kura, Friday is the day on average with most absences. Could finishing at 2.30pm possibility help families make decisions that do not affect their child's attendance? Results to come as we wait for all our parents and caregivers to complete the survey.

As we head into the colder months take a look at this link that has information from the Ministry of Health about sickness and attending school: https://info.health.nz/childhood-conditions/knowing-if-a-child-is-well-enough-to-be-at-school-quidance-for-schools/

Matariki Hangi invitations created by the children have been posted into the town post boxes, posted on the school Facebook page and a poster on the local, On the Spot notice board. The hangi celebration will be at the school from 1pm on the 27 June. Koha donations for the food can be left at the school or On the Spot supermarket in the donation containers. Alternatively, into the school bank account 12 3166 0305764 01 #Matariki.



Ngā mihi nui Cyndi, Jess and Ellie

Join us to celebrate Matariki!
The Māori New Year.

Events

Term 2: 29 April - 5 July

- BOT meeting 24 June
- Kids in Space, 24 June
- Overnight camp at school, 26 June
- Matariki Hangi at school, 27 June
- Matariki Holiday 28 June
- Matariki replaces the end of term celebration.
- Reports home, 5 July.

Term 3: 22 July - 27 Sept

- BOT meeting 19 August
- **School Skiing** Friday 16th Aug 13th Sep. Weather day on 20th Sep.
- Arts Festival 20th September

Term 4: 14 October - 13 December

- Challenge Day 1st November,
- MOE Teacher Only Day 11th November

Caught Being Good Eva and Harry

For being fantastic visitors.
You will be missed.
Ka pai to mahi!

Haast Strategic Goal: In the last two newsletters I shared,

Maximise the uniqueness of our environment and Nurture,

engage and empower confidence in our Tamariki.

Here is the last and third Haast School Annual Target:

Foster connections with families, community and the wider world

Whanaungatanga

NELP objectives: 1, 2, 3, 5 & 6

To support every child to connect with their school, teachers, friends, whanau and community in ways that nourish and nurture both the child and those they relate to.

We will explore ways to increase the quality of the relationships throughout our school. This will involve effort to understand and appreciate the cultures and backgrounds of our children and families.

Kaitiaki O Nga Kaupapa

NELP objectives: 1, 2, 3, 5 & 6

To govern the school effectively and efficiently so that our pupils, staff and community prosper and flourish.

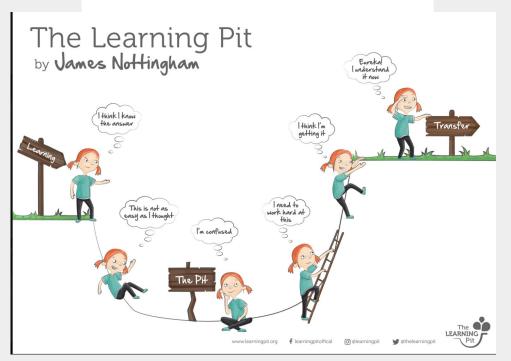
The Board will upskill, look for ways and opportunities to engage with those we serve, and put in the mahi to get our core frameworks and processes working well.

Matariki Hangi June 27

- Overnight camp at the school, 26 June.
- Stargazing overnight and Sustainable Coastlines audit in the morning.
- Community are invited for the hangi.
- Koha donation towards the food and fundraising for the senior camps.
- Please deposit into the school account:
- 12 3166 0305764 01 with #Matariki as reference.
- Let us know if you would like to donate lamb, pork or beef.
- Parents are to please help with serving and the clean up.

Thank you for the donations of beef and mutton!
Kim Landryth, Gorse Nolan and Annie Nolan
Nicky and Jeff for the chickens and everything else!
Jimi and Jess for your organisation! Ka pai

Let's talk about learning...



For any payments to school at any time here are our bank details:
Haast School Board 12 3166 0305764 01
This saves us handling cash at school

1. Take a positive attitude towards challenge

It is a teacher observation the children at Haast Kura take shortcuts and easier options to avoid having to think too deeply about tasks. If the purpose of the task is to learn and improve, then it is far wiser to take intellectual risks, ask searching questions, and willingly step out of your comfort zone. One of the pioneers of educational psychology, Lev Vygotsky called this the *Zone of Proximal Development*. The Learning Pit, is a more child-friendly version of the same theory.

2. Be more prepared for the highs and lows of learning

A lot of people assume that learning involves putting one foot in front of the other until at last, they're proficient. Unfortunately though, learning often involves stepping backwards or sideways – or even, starting all over again – and this can be disheartening, particularly if it's unexpected. This is not to scare children – far from it; rather, it is about preparing them for what lies ahead so that they can be more strategic and determined. It is, as the old saying goes, forewarned is forearmed.

3. Move from information to understanding

Students need opportunities to make meaning; question reliability; sort and sequence ideas; and connect new information to their understanding of the world. The Learning Pit (and the more elaborate Learning Challenge, also by James Nottingham), is a tried-and-tested framework for helping teachers do exactly that: move their students from surface-level information to deep, contextualised understanding.

The Learning Pit for Parents:

Ref: https://www.learningpit.org/thelearningpit/at-home/